



## Lunenburg County Public Schools

P. O. Box 710, Kenbridge, VA 23944-0710

**Superintendent: Mrs. Dora G Wynn**

**(434) 676-2467**

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2013 - 2014 Summary of Accountability Results
Federal Accountability
Did Not Meet All Federal AMOs

In order to meet all federal AMOs, a school division must meet the AMO target for all Proficiency Gap Groups below and all subgroups listed on page 2.

### Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. Schools that exceeded a passing rate target in the previous year must maintain or improve the previous year's passing rate within 5 percent. Asian students must show continuous improvement from one year to the next as part of the Board of Education's higher expectations. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2012-2013; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	66	67	YES	64	57	3YR
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	52	58	YES	52	49	3YR
Gap Group 2 - Black Students	49	56	YES	51	43	3YR
Gap Group 3 - Hispanic Students	53	56	YES	56	63	YES
Key: YES = Met objective based on the current year result TS = Too small; objective not evaluated due to too few students NO = Did not meet objective - = No data for group N/A = Not applicable						
3YR = Met objective based on the 3 year average result R10 = Met objective by reducing failure rate by at least 10 percent < = A group below state definition for personally identifiable results * = Data not yet available						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

## Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card.

Federal Annual Measurable Objectives		
Participation	2013-2014	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	YES	YES
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES	YES
White	YES	YES
Performance	2013-2014	
	Reading	Mathematics
All Students	YES	YES-3YR
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES-3YR
Gap Group 2 - Black Students	YES	YES-3YR
Gap Group 3 - Hispanic Students	YES	YES
Asian	TS	TS
Economically Disadvantaged	YES	YES-3YR
Limited English Proficient	TS	TS
Students with Disabilities	YES	NO
White	YES	YES-3YR
Federal Graduation Indicator (FGI)	2013-2014	
All Students	YES-R10	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-R10	
Gap Group 2 - Black Students	YES-R10	
Gap Group 3 - Hispanic Students	TS	
Asian	-	
Economically Disadvantaged	YES-R10	
Limited English Proficient	TS	
Students with Disabilities	TS	
White	NO	
<p>Key: YES = Met objective</p> <p>YES-3YR = Met objective based on the 3 year average result</p> <p>YES-5YR = Met objective with 5-year FGI</p> <p>YES-6YR = Met objective with 6-year FGI</p> <p>YES-R10 = Met objective by reducing failure rate by at least 10 percent</p> <p>NO = Did not meet objective</p> <p>TS = Too small, objective not evaluated due to too few students</p> <p>MHE = Missed the "meet higher expectations requirement," did not maintain previous year's passing rate within 5 percent, or did not make continuous improvement (Asian subgroup only)</p> <p>* = Data not yet available</p> <p>- = No data for group</p> <p>N/A = Not applicable</p>		

## School Division - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School Division - Fall Membership			
Grade	2010-2011	2011-2012	2012-2013
PK - Pre-kindergarten	70	69	66
KG - Kindergarten	131	128	105
01 - Grade 1	124	133	134
02 - Grade 2	124	117	127
03 - Grade 3	105	110	106
04 - Grade 4	139	112	103
05 - Grade 5	111	138	107
06 - Grade 6	132	115	136
07 - Grade 7	113	136	118
08 - Grade 8	120	117	122
09 - Grade 9	141	128	122
10 - Grade 10	133	115	126
11 - Grade 11	91	113	83
12 - Grade 12	119	106	125
Total Students	1,653	1,637	1,580
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School Division - Advanced Program Information			
Program type	2010-2011	Count / Percentage	
		2011-2012	2012-2013
Advanced Placement Test Taken Preliminary Results	<	18 / 3.9%	22 / 4.82%
Advanced Placement course enrollment	<	18 / 3.9%	22 / 4.82%
Dual Enrollment enrollment	-	40 / 8.66%	49 / 10.75%
Governors School enrollment	<	14 / 3.03%	14 / 3.07%
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

# Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2010-2011			2011-2012			2012-2013		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	Division	84	100	0	82	100	0	67	100	0
	State	88	100	0	89	100	0	75	100	0
Black	Division	75	100	0	73	100	0	56	100	0
	State	80	100	0	80	100	0	59	100	0
Hispanic	Division	86	100	0	78	100	0	56	100	0
	State	84	100	0	84	100	0	65	100	0
White	Division	90	100	0	88	100	0	74	100	0
	State	92	100	0	93	100	0	82	100	0
Asian	Division	<	<	<	<	<	<	<	<	<
	State	94	100	0	95	100	0	87	100	0
Students with Disabilities	Division	38	99	1	36	100	0	30	100	0
	State	67	99	1	66	99	1	43	99	1
Economically Disadvantaged	Division	79	100	0	77	100	0	59	100	0
	State	80	100	0	81	100	0	59	100	0
Limited English Proficient	Division	<	<	<	73	100	0	32	100	0
	State	79	100	0	80	100	0	54	100	0
Mathematics Performance										
All Students	Division	80	100	0	55	99	1	57	99	1
	State	87	99	1	68	99	1	71	99	1
Black	Division	71	100	0	45	99	1	43	99	1
	State	77	99	1	52	99	1	55	99	1
Hispanic	Division	81	100	0	55	100	0	63	100	0
	State	83	99	1	61	99	1	64	99	1
White	Division	86	100	0	64	99	1	67	100	0
	State	90	100	0	75	100	0	77	100	0
Asian	Division	<	<	<	<	<	<	<	<	<
	State	95	100	0	87	100	0	88	100	0
Students with Disabilities	Division	44	99	1	23	98	2	22	100	0
	State	66	99	1	40	99	1	41	99	1
Economically Disadvantaged	Division	76	100	0	50	99	1	49	99	1
	State	78	99	1	54	99	1	57	99	1
Limited English Proficient	Division	<	<	<	47	100	0	50	100	0
	State	82	100	0	59	99	1	59	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

## Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2010-2011		2011-2012		2012-2013	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	Division	82	100	85	99	69	100
	State	89	97	89	97	76	97
Black	Division	74	100	77	100	64	99
	State	82	97	82	97	61	98
Hispanic	Division	<	100	73	100	77	100
	State	87	91	86	90	70	91
White	Division	86	100	90	99	74	100
	State	92	99	92	99	82	99
Students with Disabilities	Division	42	100	36	100	31	100
	State	62	96	61	95	41	95
Economically Disadvantaged	Division	77	100	82	99	64	100
	State	81	96	81	95	61	95
Limited English Proficient	Division	<	100	<	100	<	100
	State	81	81	82	81	56	79
History Performance							
All Students	Division	77	100	80	100	76	100
	State	84	99	85	99	85	99
Black	Division	70	100	72	100	68	100
	State	73	99	74	99	74	99
Hispanic	Division	79	100	85	100	71	100
	State	77	96	79	95	79	95
White	Division	83	100	84	99	82	100
	State	89	100	90	99	90	99
Asian	Division	<	100	<	100	<	100
	State	93	97	94	97	94	98
Students with Disabilities	Division	42	99	44	100	44	100
	State	61	98	61	98	60	98
Economically Disadvantaged	Division	72	100	75	99	71	100
	State	72	98	74	98	74	98
Limited English Proficient	Division	<	100	81	100	43	100
	State	73	92	75	91	72	89
Science Performance							
All Students	Division	92	100	90	99	79	100
	State	90	99	91	99	81	99
Black	Division	87	100	80	99	71	99
	State	81	99	82	99	65	99
Hispanic	Division	90	100	89	100	68	100
	State	84	96	85	95	71	95
White	Division	95	100	96	99	86	100
	State	94	100	95	100	88	99
Students with Disabilities	Division	70	100	61	98	47	100
	State	70	98	70	98	51	98
Economically Disadvantaged	Division	88	100	87	99	73	99
	State	82	98	83	98	67	97
Limited English Proficient	Division	<	100	83	100	<	100
	State	78	92	79	91	61	90
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

## Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		2012 Cohort Four Years	2011 Cohort Five Years	2010 Cohort Six Years
All Students	Division	71	69	70
	State	83	84	82
Economically Disadvantaged	Division	72	65	70
	State	72	75	72
Limited English Proficient	Division	50	33	50
	State	65	71	71
Students with Disabilities	Division	39	33	14
	State	49	51	48
White	Division	66	75	68
	State	87	87	86
Black	Division	73	63	74
	State	75	75	74
Hispanic	Division	75	33	50
	State	73	76	73
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
<b>English: Reading</b>													
<b>Grade 3</b>													
All Students	Division	38	42	79	21	37	46	82	18	15	48	63	37
	State	41	42	83	17	38	48	86	14	19	53	72	28
Female	Division	30	53	84	16	41	45	86	14	13	48	61	39
	State	44	41	85	15	42	46	88	12	21	55	75	25
Male	Division	43	33	76	24	33	46	79	21	18	47	65	35
	State	38	43	81	19	34	49	83	17	17	52	69	31
Black	Division	26	53	79	21	18	50	68	32	6	42	48	52
	State	25	47	72	28	23	53	76	24	10	47	57	43
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	45	76	24	29	51	79	21	16	48	64	36
White	Division	54	27	81	19	47	42	89	11	19	47	67	33
	State	49	39	88	12	46	45	90	10	23	57	79	21
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	44	43	87	13	40	48	88	12	19	55	74	26
Students with Disabilities	Division	28	17	44	56	<	<	<	<	23	23	46	54
	State	26	38	64	36	24	42	66	34	13	34	47	53
Economically Disadvantaged	Division	31	43	74	26	26	51	77	23	9	45	55	45
	State	26	47	74	26	25	53	77	23	11	48	59	41
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	45	74	26	25	51	77	23	15	47	62	38
<b>Mathematics</b>													
<b>Grade 3</b>													
All Students	Division	39	52	91	9	9	49	59	41	8	33	40	60
	State	55	36	91	9	13	51	64	36	17	49	65	35
Female	Division	37	56	93	7	13	51	64	36	4	37	41	59
	State	56	36	92	8	12	51	63	37	15	49	65	35
Male	Division	41	49	90	10	6	48	54	46	12	28	40	60
	State	55	35	90	10	14	50	64	36	17	48	65	35
Black	Division	27	63	90	10	3	28	31	69	6	19	25	75
	State	37	47	84	16	6	40	46	54	7	40	47	53
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	44	44	89	11	7	47	54	46	9	45	54	46
White	Division	54	38	92	8	13	62	76	24	11	37	47	53
	State	64	31	94	6	16	55	71	29	20	53	73	27
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	57	35	92	8	13	53	66	34	18	50	68	32
Students with Disabilities	Division	17	50	67	33	<	<	<	<	8	15	23	77
	State	33	41	74	26	9	32	41	59	10	30	40	60
Economically Disadvantaged	Division	29	61	90	10	7	48	55	45	4	28	32	68
	State	40	45	85	15	6	42	48	52	8	42	49	51
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	43	46	89	11	6	45	52	48	9	45	54	46
<b>Science</b>													
<b>Grade 3</b>													
All Students	Division	31	63	94	6	39	47	86	14	16	56	72	28
	State	39	50	90	10	42	47	90	10	23	61	84	16
Female	Division	33	65	98	2	50	35	85	15	13	55	67	33
	State	39	51	90	10	42	48	90	10	22	62	83	17
Male	Division	30	62	92	8	29	58	87	13	20	57	76	24
	State	39	50	89	11	43	46	89	11	24	60	84	16
Black	Division	29	66	95	5	16	51	68	32	6	56	62	38
	State	22	58	80	20	22	57	80	20	10	59	69	31
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	58	86	14	31	56	87	13	15	64	79	21
White	Division	38	56	94	6	60	38	98	2	21	56	77	23

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	48	46	94	6	51	43	94	6	29	61	89	11
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	43	49	92	8	45	46	92	8	23	63	86	14
Students with Disabilities	Division	11	72	83	17	<	<	<	<	15	38	54	46
	State	24	50	73	27	23	50	72	28	10	50	60	40
Economically Disadvantaged	Division	22	72	94	6	28	57	84	16	12	52	64	36
	State	24	58	82	18	26	57	82	18	11	61	72	28
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	60	84	16	27	59	86	14	11	67	78	22
<b>History and Social Science</b>													<b>Grade 3</b>
All Students	Division	25	53	78	22	32	47	80	20	21	56	77	23
	State	37	48	85	15	35	52	87	13	35	52	87	13
Female	Division	30	53	84	16	40	38	79	21	18	50	68	32
	State	35	49	85	15	33	54	87	13	34	54	87	13
Male	Division	21	52	74	26	25	56	81	19	24	63	86	14
	State	39	46	85	15	37	50	87	13	36	50	87	13
Black	Division	12	66	78	22	11	56	67	33	6	66	71	29
	State	21	53	74	26	20	58	78	22	20	58	78	22
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	55	79	21	25	58	83	17	25	58	83	17
White	Division	38	42	81	19	47	40	87	13	28	51	79	21
	State	45	45	89	11	42	49	91	9	42	49	91	9
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	39	48	87	13	35	53	89	11	36	53	88	12
Students with Disabilities	Division	6	33	39	61	<	<	<	<	15	46	62	38
	State	18	46	64	36	16	50	66	34	15	50	66	34
Economically Disadvantaged	Division	14	58	72	28	20	54	74	26	11	62	72	28
	State	21	54	74	26	20	58	78	22	20	58	78	22
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	56	78	22	22	59	82	18	23	59	82	18
<b>English: Reading</b>													<b>Grade 4</b>
All Students	Division	42	41	83	17	28	50	78	22	11	47	58	42
	State	42	45	87	13	41	47	88	12	18	52	70	30
Female	Division	48	38	86	14	21	55	77	23	15	50	65	35
	State	46	43	89	11	44	45	90	10	20	53	73	27
Male	Division	36	44	80	20	33	46	79	21	8	44	52	48
	State	38	46	85	15	38	48	86	14	16	51	67	33
Black	Division	18	44	62	38	15	61	76	24	7	24	32	68
	State	26	51	77	23	25	54	79	21	7	45	52	48
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	50	81	19	30	53	83	17	11	47	58	42
White	Division	56	38	94	6	38	42	79	21	14	62	76	24
	State	50	42	92	8	49	43	92	8	23	55	79	21
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	11	54	65	35
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	46	43	89	11	45	45	91	9	19	54	73	27
Students with Disabilities	Division	24	6	29	71	14	21	36	64	<	<	<	<
	State	27	41	68	32	25	42	67	33	11	31	42	58
Economically Disadvantaged	Division	34	45	79	21	20	54	74	26	3	39	42	58
	State	26	52	79	21	25	55	80	20	8	46	54	46
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	50	80	20	28	53	81	19	8	43	51	49
<b>Mathematics</b>													<b>Grade 4</b>
All Students	Division	39	46	85	15	10	40	50	50	11	52	63	37
	State	55	34	89	11	17	53	70	30	22	53	74	26
Female	Division	41	48	88	12	2	43	45	55	13	58	71	29
	State	54	35	89	11	16	54	70	30	21	54	75	25
Male	Division	37	44	81	19	16	39	54	46	10	46	56	44
	State	55	33	88	12	18	52	70	30	23	51	74	26



Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	Division	18	52	70	30	10	39	49	51	5	32	37	63
	State	36	44	80	20	7	46	53	47	10	49	59	41
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	44	41	85	15	10	52	62	38	15	52	67	33
White	Division	51	41	93	8	11	45	57	43	14	64	79	21
	State	63	30	92	8	20	57	77	23	26	55	81	19
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	18	53	71	29
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	58	32	90	10	19	55	74	26	23	53	76	24
Students with Disabilities	Division	18	18	35	65	21	7	29	71	<	<	<	<
	State	31	39	70	30	9	34	43	57	12	34	46	54
Economically Disadvantaged	Division	33	48	81	19	7	40	47	53	7	48	55	45
	State	38	43	82	18	8	48	56	44	11	50	61	39
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	45	40	85	15	10	51	61	39	13	51	64	36
<b>English: Reading</b>													<b>Grade 5</b>
All Students	Division	36	49	85	15	35	49	83	17	10	59	68	32
	State	40	49	89	11	36	53	89	11	19	54	73	27
Female	Division	32	55	87	13	43	44	88	13	2	67	69	31
	State	43	48	91	9	38	53	91	9	21	54	75	25
Male	Division	39	44	84	16	25	53	78	22	15	53	68	32
	State	38	50	88	12	34	53	87	13	18	53	71	29
Black	Division	22	46	68	32	22	49	71	29	9	66	75	25
	State	24	57	82	18	21	61	82	18	8	47	56	44
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	53	84	16	26	58	84	16	12	51	63	37
White	Division	42	52	94	6	42	49	91	9	11	52	63	37
	State	47	45	93	7	43	50	93	7	24	57	81	19
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	43	48	91	9	37	54	91	9	22	56	78	22
Students with Disabilities	Division	19	19	38	63	7	21	29	71	15	15	31	69
	State	24	47	70	30	22	48	70	30	11	31	42	58
Economically Disadvantaged	Division	23	55	77	23	26	53	79	21	3	63	66	34
	State	25	57	82	18	22	60	83	17	9	49	58	42
Limited English Proficient	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	23	58	81	19	8	46	54	46
<b>English: Writing</b>													<b>Grade 5</b>
All Students	Division	16	57	73	27	9	69	78	22	10	43	54	46
	State	25	62	87	13	21	66	87	13	22	48	71	29
Female	Division	19	63	83	17	14	70	84	16	9	47	56	44
	State	30	61	91	9	26	66	91	9	27	49	77	23
Male	Division	13	51	64	36	3	68	71	29	11	41	52	48
	State	19	63	83	17	15	67	83	17	18	47	65	35
Black	Division	8	54	62	38	0	63	63	38	4	43	48	52
	State	14	65	80	20	11	68	79	21	10	44	54	46
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	67	85	15	14	71	85	15	14	49	64	36
White	Division	18	59	77	23	14	71	85	15	17	43	59	41
	State	28	61	89	11	24	66	90	10	27	50	77	23
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	60	89	11	22	67	89	11	26	48	74	26
Students with Disabilities	Division	6	25	31	69	7	13	20	80	15	8	23	77
	State	13	46	59	41	12	47	59	41	10	27	37	63
Economically Disadvantaged	Division	6	58	64	36	3	72	75	25	3	43	46	54
	State	13	65	78	22	10	69	79	21	10	45	55	45
Limited English Proficient	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	11	73	84	16	8	48	56	44
<b>Mathematics</b>													<b>Grade 5</b>
All Students	Division	54	31	85	15	9	47	56	44	10	39	49	51

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	State	57	32	89	11	15	52	67	33	18	51	69	31
	Division	55	34	89	11	13	48	61	39	5	40	45	55
Male	State	58	32	90	10	15	54	68	32	18	53	70	30
	Division	53	28	82	18	5	47	52	48	13	39	52	48
Black	State	56	32	88	12	16	50	66	34	18	50	67	33
	Division	32	38	70	30	0	37	37	63	7	33	40	60
Hispanic	State	42	40	82	18	7	47	54	46	8	45	53	47
	Division	<	<	<	<	<	<	<	<	<	<	<	<
White	State	50	36	87	13	10	50	60	40	12	50	62	38
	Division	65	27	92	8	14	55	69	31	13	45	58	42
Two or more races	State	63	28	92	8	18	55	73	27	22	54	76	24
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	State	58	32	90	10	16	53	69	31	20	52	72	28
	Division	13	13	27	73	7	7	14	86	15	8	23	77
Economically Disadvantaged	State	32	37	69	31	8	30	38	62	9	27	36	64
	Division	37	39	76	24	4	47	51	49	5	37	42	58
Limited English Proficient	State	44	39	83	17	8	47	54	46	10	46	56	44
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	10	47	57	43	10	47	57	43

**Science** **Grade 5**

All Students	Division	27	56	83	17	14	71	85	15	12	55	66	34
	State	29	58	87	13	26	62	88	12	20	55	75	25
Female	Division	26	58	85	15	13	69	82	18	7	57	64	36
	State	26	60	86	14	23	64	88	12	19	56	75	25
Male	Division	28	54	82	18	16	73	89	11	15	53	68	32
	State	32	56	88	12	28	60	88	12	22	54	76	24
Black	Division	5	59	65	35	2	68	71	29	7	56	62	38
	State	14	64	77	23	13	66	79	21	9	51	60	40
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	60	78	22	15	64	79	21	11	52	63	37
White	Division	36	57	93	7	22	71	92	8	15	55	70	30
	State	36	56	92	8	33	60	93	7	26	58	84	16
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	60	90	10	27	64	91	9	23	57	80	20
Students with Disabilities	Division	6	25	31	69	7	14	21	79	8	31	38	62
	State	16	48	64	36	13	52	65	35	8	38	47	53
Economically Disadvantaged	Division	14	59	73	27	12	69	81	19	5	54	58	42
	State	15	63	77	23	14	66	79	21	10	52	61	39
Limited English Proficient	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	11	62	73	27	7	46	53	47

**History and Social Science** **Grade 5**

All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	33	47	80	20	27	62	89	11	29	53	82	18
Male	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	33	48	80	20	-	-	-	-	25	56	81	19
Black	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	34	41	76	24	-	-	-	-	26	57	83	17
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	33	47	80	20	27	62	89	11	29	53	82	18

**English: Reading** **Grade 6**

All Students	Division	34	46	80	20	42	40	81	19	11	56	67	33
	State	42	45	87	13	45	44	89	11	20	53	73	27
Female	Division	35	53	88	12	42	38	81	19	13	59	72	28
	State	45	44	89	11	49	43	91	9	22	55	77	23
Male	Division	34	39	73	27	41	41	82	18	10	52	62	38
	State	39	46	85	15	41	46	87	13	18	52	70	30
Black	Division	24	50	74	26	26	40	66	34	7	34	41	59
	State	23	54	77	23	26	55	80	20	8	48	56	44
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	51	83	17	35	50	85	15	11	51	62	38

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	Division	43	41	84	16	50	39	89	11	15	68	83	17
	State	50	41	91	9	53	40	92	8	25	56	81	19
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	34	54	88	12
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	45	45	90	10	48	43	91	9	21	56	77	23
Students with Disabilities	Division	12	24	35	65	14	21	36	64	9	9	18	82
	State	23	38	61	39	22	41	63	37	9	28	38	62
Economically Disadvantaged	Division	25	48	74	26	28	45	73	27	8	51	59	41
	State	24	53	77	23	27	54	81	19	8	49	57	43
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	52	78	22	29	53	81	19	6	43	49	51

**Mathematics** **Grade 6**

All Students	Division	19	47	66	34	2	60	62	38	2	52	55	45
	State	31	42	73	27	10	64	74	26	14	63	77	23
Female	Division	23	52	75	25	2	62	63	37	3	57	59	41
	State	31	43	74	26	10	66	76	24	14	66	80	20
Male	Division	16	42	58	42	2	59	61	39	2	48	49	51
	State	31	41	71	29	10	62	72	28	14	61	75	25
Black	Division	6	54	60	40	0	54	54	46	0	31	31	69
	State	16	40	57	43	4	54	58	42	6	58	63	37
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	43	68	32	6	63	69	31	9	63	72	28
White	Division	31	39	70	30	3	66	69	31	4	64	68	32
	State	37	42	79	21	13	68	81	19	17	66	84	16
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	31	61	92	8
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	34	42	76	24	10	67	77	23	14	66	80	20
Students with Disabilities	Division	18	6	24	76	0	21	21	79	9	9	18	82
	State	18	29	47	53	6	37	43	57	8	37	45	55
Economically Disadvantaged	Division	15	47	62	38	0	47	47	53	1	46	47	53
	State	19	41	60	40	5	56	61	39	7	59	66	34
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	42	64	36	6	62	68	32	7	58	66	34

**History and Social Science (Alternate Assessment)** **Grade 6**

All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	37	54	92	8	27	59	86	14	23	60	84	16
Female	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	27	59	86	14	24	59	83	17
White	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	39	53	91	9	-	-	-	-	21	60	82	18
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	37	54	92	8	27	59	86	14	23	60	84	16

**English: Reading** **Grade 7**

All Students	Division	41	47	88	12	21	56	76	24	12	52	64	36
	State	40	49	89	11	41	47	88	12	17	57	74	26
Female	Division	37	53	90	10	21	67	88	12	13	45	58	42
	State	43	48	91	9	45	46	90	10	20	58	78	22
Male	Division	46	40	86	14	20	47	68	32	11	57	68	32
	State	37	50	86	14	36	49	85	15	15	57	72	28
Black	Division	29	53	82	18	16	55	71	29	15	33	49	51
	State	22	58	80	20	23	55	78	22	6	51	57	43
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	56	85	15	30	54	84	16	11	55	66	34
White	Division	53	39	92	8	26	54	80	20	10	61	72	28
	State	48	45	92	8	48	44	92	8	21	61	82	18
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	43	49	92	8	45	46	91	9	20	58	78	22
Students with Disabilities	Division	18	27	45	55	13	13	25	75	12	6	18	82

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	State	21	43	<b>63</b>	37	18	41	<b>59</b>	41	7	31	<b>38</b>	62
	Division	35	49	<b>84</b>	16	15	55	<b>70</b>	30	6	45	<b>51</b>	49
Limited English Proficient	State	22	57	<b>80</b>	20	23	56	<b>79</b>	21	7	52	<b>59</b>	41
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	21	57	<b>78</b>	22	6	44	<b>49</b>	51

**Mathematics** **Grade 7**

All Students	Division	16	39	<b>55</b>	45	<	<	<	<	<	<	<	<
	State	34	43	<b>77</b>	23	10	47	<b>58</b>	42	10	51	<b>61</b>	39
Female	Division	12	44	<b>56</b>	44	-	-	-	-	<	<	<	<
	State	35	45	<b>79</b>	21	-	-	-	-	10	53	<b>63</b>	37
Male	Division	19	33	<b>53</b>	47	<	<	<	<	<	<	<	<
	State	33	42	<b>75</b>	25	11	46	<b>56</b>	44	10	49	<b>59</b>	41
Black	Division	15	30	<b>45</b>	55	<	<	<	<	<	<	<	<
	State	16	46	<b>62</b>	38	3	34	<b>37</b>	63	4	37	<b>40</b>	60
White	Division	13	48	<b>61</b>	39	<	<	<	<	<	<	<	<
	State	40	43	<b>83</b>	17	12	54	<b>66</b>	34	12	57	<b>69</b>	31
Students with Disabilities	Division	9	18	<b>27</b>	73	<	<	<	<	<	<	<	<
	State	20	31	<b>52</b>	48	8	24	<b>31</b>	69	8	25	<b>33</b>	67

**History and Social Science (Alternate Assessment)** **Grade 7**

All Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	28	59	<b>88</b>	12	29	56	<b>84</b>	16
Female	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	26	58	<b>83</b>	17
Black	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	24	65	<b>89</b>	11	31	56	<b>86</b>	14
Students with Disabilities	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	28	59	<b>88</b>	12	29	56	<b>84</b>	16

**English: Reading** **Grade 8**

All Students	Division	44	42	<b>86</b>	14	27	55	<b>82</b>	18	5	58	<b>63</b>	37
	State	44	46	<b>90</b>	10	44	45	<b>89</b>	11	12	59	<b>71</b>	29
Female	Division	43	49	<b>91</b>	9	34	58	<b>92</b>	8	8	69	<b>77</b>	23
	State	48	44	<b>92</b>	8	46	45	<b>91</b>	9	14	60	<b>74</b>	26
Male	Division	45	37	<b>82</b>	18	20	53	<b>73</b>	27	3	49	<b>52</b>	48
	State	40	48	<b>88</b>	12	42	46	<b>87</b>	13	10	57	<b>67</b>	33
Black	Division	28	52	<b>80</b>	20	15	57	<b>72</b>	28	4	52	<b>56</b>	44
	State	26	56	<b>82</b>	18	23	56	<b>79</b>	21	4	48	<b>52</b>	48
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	53	<b>88</b>	12	33	52	<b>84</b>	16	7	56	<b>63</b>	37
White	Division	56	35	<b>91</b>	9	38	53	<b>91</b>	9	6	61	<b>68</b>	32
	State	52	42	<b>93</b>	7	53	40	<b>93</b>	7	15	64	<b>78</b>	22
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	52	42	<b>94</b>	6	48	45	<b>92</b>	8	12	64	<b>76</b>	24
Students with Disabilities	Division	14	21	<b>36</b>	64	5	30	<b>35</b>	65	6	17	<b>22</b>	78
	State	21	46	<b>67</b>	33	20	43	<b>63</b>	37	7	28	<b>35</b>	65
Economically Disadvantaged	Division	38	44	<b>82</b>	18	22	60	<b>82</b>	18	4	52	<b>55</b>	45
	State	26	56	<b>83</b>	17	26	55	<b>80</b>	20	5	49	<b>54</b>	46
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	56	<b>83</b>	17	24	56	<b>80</b>	20	4	40	<b>45</b>	55

**English: Writing** **Grade 8**

All Students	Division	4	81	<b>85</b>	15	3	87	<b>89</b>	11	16	53	<b>69</b>	31
	State	5	84	<b>88</b>	12	4	84	<b>88</b>	12	18	52	<b>70</b>	30
Female	Division	7	80	<b>87</b>	13	5	93	<b>98</b>	2	23	65	<b>88</b>	12
	State	6	87	<b>92</b>	8	5	87	<b>92</b>	8	23	55	<b>77</b>	23
Male	Division	2	82	<b>83</b>	17	0	80	<b>80</b>	20	11	43	<b>54</b>	46
	State	3	81	<b>85</b>	15	3	80	<b>84</b>	16	14	49	<b>64</b>	36
Black	Division	2	74	<b>76</b>	24	2	79	<b>81</b>	19	8	52	<b>60</b>	40
	State	2	77	<b>80</b>	20	2	78	<b>80</b>	20	7	45	<b>52</b>	48
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	3	82	<b>85</b>	15	2	81	<b>84</b>	16	11	52	<b>63</b>	37
White	Division	4	89	<b>93</b>	7	2	94	<b>96</b>	4	24	48	<b>73</b>	27

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	5	86	92	8	5	86	91	9	23	55	77	23
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	88	93	7	4	87	91	9	21	54	75	25
Students with Disabilities	Division	8	33	42	58	0	36	36	64	6	6	13	88
	State	8	49	57	43	7	49	55	45	7	23	30	70
Economically Disadvantaged	Division	1	79	81	19	3	86	89	11	7	58	65	35
	State	2	77	79	21	2	77	79	21	7	46	53	47
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	2	77	79	21	1	76	77	23	3	39	42	58
<b>Mathematics</b>													<b>Grade 8</b>
All Students	Division	56	30	85	15	0	44	45	55	0	51	51	49
	State	47	35	82	18	6	54	60	40	6	55	61	39
Female	Division	62	31	92	8	1	55	56	44	0	53	53	47
	State	50	35	85	15	6	57	63	37	7	58	64	36
Male	Division	51	29	80	20	0	35	35	65	0	50	50	50
	State	45	35	80	20	5	52	57	43	6	53	59	41
Black	Division	49	25	75	25	0	41	41	59	0	39	39	61
	State	31	40	72	28	2	40	42	58	3	43	46	54
Hispanic	Division	<	<	<	<	<	<	<	<	0	60	60	40
	State	43	37	80	20	4	53	58	42	4	55	59	41
White	Division	60	33	93	7	1	47	48	52	0	61	61	39
	State	54	33	87	13	7	61	67	33	7	60	67	33
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	53	33	86	14	6	59	66	34	7	61	68	32
Students with Disabilities	Division	7	13	20	80	0	13	13	87	0	11	11	89
	State	25	34	59	41	6	25	31	69	7	25	31	69
Economically Disadvantaged	Division	53	29	82	18	1	41	42	58	0	41	41	59
	State	34	40	73	27	3	43	45	55	3	45	48	52
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	40	38	78	22	4	50	55	45	3	48	51	49
<b>Science</b>													<b>Grade 8</b>
All Students	Division	39	51	90	10	39	54	93	7	7	72	79	21
	State	40	52	92	8	42	50	92	8	13	63	76	24
Female	Division	43	50	93	7	38	57	95	5	6	79	85	15
	State	38	55	92	8	40	52	92	8	11	63	74	26
Male	Division	36	52	88	12	40	51	91	9	8	66	74	26
	State	43	49	92	8	44	48	92	8	15	62	78	22
Black	Division	22	61	83	17	23	62	85	15	2	65	67	33
	State	19	65	84	16	20	65	84	16	4	52	56	44
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	59	86	14	29	57	85	15	7	58	66	34
White	Division	55	42	96	4	53	47	100	0	11	76	87	13
	State	50	46	96	4	52	43	96	4	18	67	85	15
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	47	49	95	5	47	48	95	5	15	67	82	18
Students with Disabilities	Division	8	33	42	58	30	40	70	30	6	19	25	75
	State	18	54	72	28	16	54	70	30	4	39	43	57
Economically Disadvantaged	Division	34	54	89	11	36	57	94	6	5	67	72	28
	State	21	64	85	15	22	62	84	16	5	55	59	41
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	62	80	20	20	58	79	21	2	44	46	54
<b>History and Social Science</b>													<b>Grade 8</b>
All Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	41	48	89	11	-	-	-	-	27	55	81	19
Male	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	27	55	82	18
Black	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	26	58	84	16
Students with Disabilities	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	41	48	89	11	-	-	-	-	27	55	81	19

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading												High School	
All Students	Division	33	55	89	11	36	53	89	11	4	80	84	16
	State	47	47	94	6	44	49	94	6	8	81	89	11
Female	Division	33	64	96	4	41	51	92	8	4	79	83	17
	State	48	47	95	5	45	49	94	6	9	81	90	10
Male	Division	34	46	80	20	32	55	87	13	3	81	84	16
	State	46	47	93	7	44	49	93	7	8	80	88	12
Black	Division	28	51	79	21	20	64	84	16	2	77	79	21
	State	24	64	89	11	22	66	88	12	3	77	80	20
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	34	58	91	9	31	59	91	9	4	79	83	17
White	Division	38	58	96	4	45	48	94	6	7	85	91	9
	State	58	39	96	4	55	41	96	4	11	82	93	7
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	49	44	92	8	38	51	89	11	6	82	88	12
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	53	43	96	4	49	47	96	4	9	83	92	8
Students with Disabilities	Division	32	11	42	58	10	45	55	45	10	50	60	40
	State	19	55	75	25	18	54	72	28	6	56	62	38
Economically Disadvantaged	Division	30	57	87	13	25	59	84	16	0	83	83	17
	State	26	63	89	11	24	63	87	13	3	76	79	21
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	70	83	17	11	71	82	18	1	65	65	35
English: Writing												High School	
All Students	Division	19	68	87	13	29	59	88	12	12	72	84	16
	State	36	57	93	7	36	57	93	7	25	62	87	13
Female	Division	23	71	95	5	40	54	94	6	12	72	84	16
	State	42	53	95	5	42	53	95	5	28	62	90	10
Male	Division	15	65	80	20	19	64	84	16	11	73	84	16
	State	31	60	91	9	31	60	91	9	21	62	83	17
Black	Division	18	62	80	20	16	69	84	16	9	70	79	21
	State	18	70	87	13	17	70	87	13	9	67	76	24
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	65	90	10	25	65	90	10	14	69	83	17
White	Division	19	73	92	8	38	55	92	8	17	74	91	9
	State	44	51	95	5	45	51	96	4	31	60	91	9
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	36	57	93	7	30	58	88	12	15	73	88	12
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	42	53	95	5	42	54	96	4	29	61	91	9
Students with Disabilities	Division	23	27	50	50	5	42	47	53	8	54	62	38
	State	13	58	71	29	12	59	71	29	8	48	57	43
Economically Disadvantaged	Division	18	70	88	12	17	67	84	16	4	76	80	20
	State	18	69	87	13	18	69	87	13	10	67	77	23
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	73	82	18	9	74	83	17	4	65	69	31
Mathematics (Alternate Assessment)												High School	
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	63	13	77	23	35	33	68	32	43	22	65	35
Female	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	65	14	80	20	40	32	72	28	43	23	66	34
Black	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	60	16	75	25	-	-	-	-	48	22	69	31
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	63	13	77	23	35	33	68	32	43	22	65	35
Algebra I												High School	
All Students	Division	17	67	84	16	2	63	64	36	4	68	72	28
	State	28	66	94	6	7	68	75	25	6	70	76	24
Female	Division	19	66	85	15	4	68	72	28	4	79	84	16
	State	30	66	96	4	7	72	78	22	7	72	79	21



Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	Division	16	68	84	16	0	59	59	41	3	56	59	41
	State	26	67	93	7	7	65	72	28	6	67	73	27
Black	Division	8	71	79	21	4	53	57	43	0	58	58	42
	State	13	77	90	10	1	60	62	38	2	63	65	35
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	74	92	8	3	64	67	33	3	66	69	31
White	Division	27	64	91	9	0	68	68	32	7	76	83	17
	State	33	63	96	4	8	72	80	20	7	73	80	20
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	3	65	68	32
Two or more races	Division	<	<	<	<	0	70	70	30	<	<	<	<
	State	31	65	96	4	8	71	78	22	8	72	79	21
Students with Disabilities	Division	7	64	71	29	<	<	<	<	0	36	36	64
	State	7	74	80	20	1	43	43	57	1	44	45	55
Economically Disadvantaged	Division	13	67	81	19	3	57	59	41	2	66	68	32
	State	15	75	90	10	2	60	61	39	2	62	63	37
<b>Geometry</b>													<b>High School</b>
All Students	Division	10	65	75	25	1	54	55	45	0	57	57	43
	State	22	64	87	13	9	64	74	26	10	66	76	24
Female	Division	7	67	74	26	0	47	47	53	0	59	59	41
	State	22	65	86	14	9	65	74	26	10	66	76	24
Male	Division	13	63	75	25	1	60	61	39	0	56	56	44
	State	22	64	87	13	9	64	73	27	10	65	75	25
Black	Division	2	62	64	36	0	37	37	63	0	48	48	52
	State	7	67	74	26	2	52	54	46	2	56	58	42
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	15	66	81	19	5	61	66	34	5	63	68	32
White	Division	16	66	81	19	2	70	72	28	0	67	67	33
	State	27	65	92	8	11	71	81	19	12	71	83	17
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	66	91	9	11	67	77	23	11	68	79	21
Students with Disabilities	Division	13	31	44	56	0	31	31	69	<	<	<	<
	State	6	57	63	37	2	40	41	59	2	42	43	57
Economically Disadvantaged	Division	8	63	71	29	0	44	44	56	0	50	50	50
	State	10	67	77	23	3	56	58	42	3	58	61	39
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	61	78	22	7	56	63	37	6	57	63	37
<b>Algebra II</b>													<b>High School</b>
All Students	Division	19	70	89	11	4	58	63	38	8	78	86	14
	State	22	68	91	9	12	57	69	31	14	62	76	24
Female	Division	25	67	92	8	3	66	68	32	4	81	85	15
	State	22	69	91	9	12	58	70	30	13	63	76	24
Male	Division	12	74	85	15	6	50	56	44	13	74	87	13
	State	23	67	90	10	13	56	69	31	15	60	75	25
Black	Division	9	78	87	13	5	68	73	27	0	79	79	21
	State	9	75	84	16	3	49	52	48	4	58	62	38
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	70	86	14	7	55	62	38	8	58	66	34
White	Division	26	64	90	10	4	55	60	40	13	77	90	10
	State	25	68	93	7	14	60	74	26	16	64	80	20
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	74	92	8	6	53	59	41	6	59	65	35
Two or more races	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	23	68	91	9	-	-	-	-	15	61	77	23
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	69	78	22	4	41	45	55	4	46	50	50
Economically Disadvantaged	Division	7	80	87	13	3	66	69	31	5	80	85	15
	State	12	72	84	16	5	50	55	45	6	57	63	37
<b>Science (Alternate Assessment)</b>													<b>High School</b>
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	61	29	90	10	40	44	83	17	9	50	59	41
Female	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	31	92	8	39	46	85	15	9	51	61	39
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	57	33	90	10	40	45	85	15	7	52	59	41
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	29	90	10	40	44	83	17	9	50	59	41

**Biology** **High School**

All Students	Division	29	69	98	2	16	78	94	6	12	78	89	11
	State	19	72	90	10	18	74	92	8	11	72	83	17
Female	Division	32	68	100	0	17	74	91	9	13	75	88	13
	State	17	74	91	9	17	75	92	8	10	73	83	17
Male	Division	27	70	97	3	14	81	95	5	11	80	91	9
	State	20	70	90	10	19	72	91	9	11	71	82	18
Black	Division	13	84	97	3	9	83	93	7	5	74	79	21
	State	5	76	81	19	5	79	84	16	2	66	68	32
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	73	84	16	10	76	86	14	5	68	73	27
White	Division	41	58	99	1	24	69	94	6	13	83	96	4
	State	24	71	95	5	24	72	96	4	14	75	89	11
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	72	95	5	22	73	95	5	12	75	87	13
Students with Disabilities	Division	<	<	<	<	7	79	86	14	<	<	<	<
	State	5	63	67	33	4	66	70	30	2	47	50	50
Economically Disadvantaged	Division	20	79	99	1	12	82	94	6	7	75	82	18
	State	6	75	81	19	6	78	84	16	3	65	68	32
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	71	77	23	6	75	81	19	2	58	59	41

**Chemistry** **High School**

All Students	Division	12	82	94	6	22	71	94	6	18	79	97	3
	State	19	74	93	7	18	75	93	7	15	71	86	14
Female	Division	12	88	100	0	18	75	93	8	13	88	100	0
	State	17	76	93	7	16	77	92	8	12	73	85	15
Male	Division	12	71	82	18	30	65	96	4	22	74	96	4
	State	22	72	94	6	20	73	93	7	17	69	87	13
Black	Division	10	86	95	5	12	82	94	6	6	94	100	0
	State	6	81	87	13	6	81	87	13	4	70	74	26
White	Division	9	86	95	5	26	69	95	5	27	68	95	5
	State	22	74	96	4	21	75	96	4	17	73	90	10
Students with Disabilities	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	6	69	75	25	5	56	61	39
Economically Disadvantaged	Division	9	86	95	5	20	68	88	12	10	90	100	0
	State	8	78	87	13	8	78	86	14	6	68	74	26

**Earth Science** **High School**

All Students	Division	21	69	90	10	25	63	88	12	8	76	84	16
	State	23	67	89	11	26	65	90	10	8	74	83	17
Female	Division	17	68	85	15	27	63	90	10	5	78	83	17
	State	19	70	89	11	21	68	90	10	7	75	82	18
Male	Division	24	69	93	7	24	62	86	14	11	74	85	15
	State	26	64	90	10	30	61	91	9	10	74	84	16
Black	Division	10	78	88	12	11	62	73	27	2	69	71	29
	State	8	72	80	20	10	72	81	19	2	67	69	31
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	71	85	15	17	70	86	14	4	72	76	24
White	Division	38	54	92	8	33	65	98	2	14	80	95	5
	State	31	64	94	6	34	61	95	5	12	78	90	10
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	6	78	84	16
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	68	93	7	29	65	93	7	9	79	88	12



Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	Division	13	80	93	7	<	<	<	<	10	50	60	40
	State	7	61	68	32	9	61	70	30	3	53	55	45
Economically Disadvantaged	Division	15	70	85	15	16	68	83	17	6	76	82	18
	State	11	70	81	19	12	70	83	17	3	69	71	29
<b>History and Social Science (Alternate Assessment)</b>												<b>High School</b>	
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	33	54	87	13	24	61	84	16	23	54	77	23
Female	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	52	88	12	23	60	84	16	25	55	79	21
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	34	52	86	14	21	62	84	16	21	53	74	26
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	33	54	87	13	24	61	84	16	23	54	77	23
<b>Virginia and United States History</b>												<b>High School</b>	
All Students	Division	5	80	85	15	15	78	93	7	9	78	87	13
	State	14	69	83	17	13	71	85	15	14	72	86	14
Female	Division	6	77	83	17	14	81	95	5	4	76	80	20
	State	10	70	80	20	10	72	82	18	11	73	84	16
Male	Division	4	83	87	13	17	75	92	8	13	80	93	7
	State	17	69	86	14	17	70	87	13	17	71	88	12
Black	Division	6	74	80	20	7	84	91	9	5	74	79	21
	State	4	65	70	30	4	68	72	28	5	70	74	26
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	69	76	24	7	71	78	22	8	72	80	20
White	Division	4	80	85	15	23	72	94	6	14	81	95	5
	State	18	71	89	11	17	73	90	10	18	73	90	10
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	15	72	87	13	14	74	88	13	14	75	89	11
Students with Disabilities	Division	<	<	<	<	8	69	77	23	<	<	<	<
	State	4	52	57	43	4	54	58	42	5	55	60	40
Economically Disadvantaged	Division	4	79	83	17	11	81	92	8	2	84	86	14
	State	5	65	70	30	5	67	72	28	5	69	74	26
Limited English Proficient	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	3	62	66	34	3	64	66	34
<b>World History I</b>												<b>High School</b>	
All Students	Division	14	60	74	26	9	74	84	16	12	65	77	23
	State	15	66	81	19	17	68	84	16	19	65	84	16
Female	Division	7	61	68	32	7	78	85	15	6	73	78	22
	State	12	68	80	20	14	70	84	16	16	68	84	16
Male	Division	20	59	79	21	12	71	82	18	17	59	76	24
	State	18	65	82	18	19	66	85	15	22	63	85	15
Black	Division	7	57	64	36	12	65	76	24	4	57	61	39
	State	5	62	67	33	6	67	73	27	8	65	73	27
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	66	75	25	10	69	79	21	12	67	79	21
White	Division	21	60	81	19	6	80	86	14	16	73	89	11
	State	19	68	87	13	21	69	89	11	24	66	89	11
American Indian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	10	70	80	20	-	-	-	-	17	65	82	18
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	69	85	15	19	69	88	12	21	67	88	12
Students with Disabilities	Division	5	42	47	53	<	<	<	<	<	<	<	<
	State	5	50	55	45	6	53	59	41	6	51	57	43
Economically Disadvantaged	Division	7	60	67	33	8	69	78	22	7	67	74	26
	State	6	62	67	33	7	66	73	27	9	64	73	27
<b>World History II</b>												<b>High School</b>	
All Students	Division	11	64	75	25	12	73	85	15	7	73	79	21
	State	15	68	82	18	18	67	85	15	16	69	85	15
Female	Division	5	73	77	23	3	76	79	21	5	66	71	29
	State	11	68	79	21	14	69	82	18	12	70	82	18

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	Division	21	50	71	29	19	71	90	10	9	80	89	11
	State	18	67	86	14	22	66	88	12	20	68	88	12
Black	Division	0	58	58	42	7	74	81	19	4	61	65	35
	State	5	62	67	33	6	66	72	28	6	67	73	27
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	11	66	77	23	9	69	78	22
White	Division	18	68	86	14	18	71	89	11	7	79	86	14
	State	18	69	88	12	22	68	90	10	20	70	90	10
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	69	86	14	19	67	87	13	18	69	87	13
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	51	57	43	8	53	61	39	8	55	62	38
Economically Disadvantaged	Division	5	60	65	35	9	76	85	15	3	71	74	26
	State	6	62	67	33	7	65	72	28	7	66	72	28
<b>United States History to 1865</b>											<b>Content Specific</b>		
All Students	Division	13	53	66	34	21	38	60	40	19	47	65	35
	State	37	44	81	19	37	44	81	19	39	44	83	17
Female	Division	15	56	70	30	16	35	51	49	16	46	61	39
	State	32	46	79	21	32	46	79	21	35	46	82	18
Male	Division	12	51	62	38	27	41	68	32	22	48	70	30
	State	41	41	82	18	41	42	82	18	42	41	84	16
Black	Division	9	56	65	35	3	44	47	53	5	54	59	41
	State	19	49	68	32	18	48	67	33	21	49	70	30
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	26	46	72	28	25	48	73	27	26	49	75	25
White	Division	17	49	67	33	28	39	67	33	27	43	70	30
	State	45	41	86	14	45	42	87	13	47	41	88	12
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	58	35	93	7
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	38	45	84	16	39	45	84	16	40	45	85	15
Students with Disabilities	Division	0	7	7	93	8	0	8	92	0	20	20	80
	State	15	38	52	48	14	37	51	49	14	38	52	48
Economically Disadvantaged	Division	10	49	59	41	12	34	46	54	12	46	58	42
	State	19	48	67	33	19	48	67	33	22	49	70	30
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	46	66	34	20	47	68	32	18	48	65	35
<b>United States History from 1865 to Present</b>											<b>Content Specific</b>		
All Students	Division	11	58	69	31	9	49	59	41	12	48	60	40
	State	33	51	85	15	34	49	84	16	35	48	82	18
Female	Division	7	54	61	39	9	56	65	35	10	46	56	44
	State	29	54	83	17	30	52	82	18	30	50	80	20
Male	Division	16	63	80	20	10	44	54	46	14	50	64	36
	State	37	49	86	14	38	47	85	15	39	45	84	16
Black	Division	2	59	61	39	4	42	45	55	0	43	43	58
	State	18	57	74	26	18	54	72	28	17	52	70	30
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	56	78	22	24	53	77	23	25	51	76	24
White	Division	18	57	76	24	15	53	68	32	17	54	71	29
	State	40	49	89	11	41	48	89	11	42	46	88	12
Native Hawaiian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	38	44	83	17
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	36	52	88	12	36	51	87	13	38	48	86	14
Students with Disabilities	Division	0	27	27	73	0	14	14	86	0	25	25	75
	State	12	47	59	41	12	44	57	43	13	40	53	47
Economically Disadvantaged	Division	7	57	64	36	5	45	50	50	3	47	50	50
	State	17	56	73	27	18	54	72	28	18	52	70	30
Limited English Proficient	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	19	53	72	28	15	50	65	35

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Civics and Economics													
Content Specific													
All Students	Division	22	62	84	16	14	71	85	15	14	64	78	22
	State	29	55	84	16	30	55	84	16	30	55	85	15
Female	Division	18	76	93	7	10	74	84	16	13	77	90	10
	State	28	56	84	16	28	56	84	16	29	56	85	15
Male	Division	25	52	78	22	19	67	85	15	14	54	68	32
	State	31	53	84	16	31	53	84	16	30	54	84	16
Black	Division	16	56	71	29	10	69	79	21	9	62	70	30
	State	14	60	73	27	14	59	73	27	13	61	74	26
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	59	77	23	19	59	78	22	20	59	79	21
White	Division	30	64	95	5	20	69	88	12	19	63	83	17
	State	36	53	88	12	36	53	89	11	36	53	89	11
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	34	55	88	12	33	55	88	12	32	54	87	13
Students with Disabilities	Division	0	18	18	82	<	<	<	<	0	27	27	73
	State	10	45	55	45	9	44	54	46	8	44	53	47
Economically Disadvantaged	Division	17	61	79	21	11	72	83	17	8	64	72	28
	State	13	59	72	28	14	59	73	27	13	60	73	27
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	57	71	29	16	56	72	28	10	56	67	33
Virginia Studies													
Content Specific													
All Students	Division	66	25	91	9	57	36	93	7	51	41	92	8
	State	48	42	89	11	50	39	89	11	47	41	87	13
Female	Division	59	35	94	6	56	38	93	7	52	43	95	5
	State	45	44	89	11	47	42	89	11	44	42	87	13
Male	Division	72	16	88	12	58	34	92	8	51	39	90	10
	State	50	39	90	10	53	37	90	10	49	39	88	12
Black	Division	53	29	82	18	37	51	88	12	55	36	91	9
	State	32	51	82	18	33	49	82	18	29	49	79	21
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	33	49	82	18	37	47	84	16	34	47	80	20
White	Division	71	25	95	5	67	28	95	5	53	42	94	6
	State	56	37	93	7	58	35	93	7	54	37	92	8
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	49	42	91	9	53	39	92	8	47	43	89	11
Students with Disabilities	Division	23	31	54	46	15	23	38	62	<	<	<	<
	State	24	45	69	31	24	45	69	31	20	43	64	36
Economically Disadvantaged	Division	52	33	85	15	54	38	92	8	43	49	92	8
	State	31	51	82	18	32	49	82	18	29	49	78	22
Limited English Proficient	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	35	48	83	17	28	48	77	23
Key: < = A group below state definition for personally identifiable results													
- = No data for group													
* = Data not yet available													

## Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	132	46	63	<	<	0	88.6
Female	62	26	29	<	0	0	93.5
Male	70	20	34	<	<	0	84.3
Black	46	10	27	<	0	0	87
Hispanic	<	<	<	0	0	0	<
White	77	34	31	<	<	0	90.9
American Indian	<	0	<	0	0	0	<
Two or more races	<	<	0	0	0	0	<
Students with Disabilities	20	<	<	<	<	0	80
Students with Disabilities anytime	20	<	<	<	<	0	80
Economically Disadvantaged	70	15	39	<	<	0	85.7
Economically Disadvantaged anytime	84	18	45	<	<	0	84.5
Limited English Proficient	<	0	<	0	0	0	<
Limited English Proficient anytime	<	0	<	0	0	0	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

## Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	<	0	91.7	121	0	11	8.3	0
Female	0	0	93.5	58	0	<	6.5	0
Male	<	0	90	63	0	<	10	0
Black	<	0	89.1	41	0	<	10.9	0
Hispanic	0	0	<	<	0	<	<	0
White	<	0	94.8	73	0	<	5.2	0
American Indian	0	0	<	<	0	0	<	0
Two or more races	0	0	<	<	0	0	<	0
Students with Disabilities	<	0	85	17	n/a	<	15	0
Students with Disabilities anytime	<	0	85	17	0	<	15	0
Economically Disadvantaged	<	0	91.4	64	0	<	8.6	0
Economically Disadvantaged anytime	<	0	89.3	75	0	<	10.7	0
Limited English Proficient	0	0	<	<	n/a	<	<	0
Limited English Proficient anytime	0	0	<	<	0	<	<	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available								

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2010-2011	Count 2011-2012	2012-2013
NOCTI Assessments	Division	0	0	0
	State	4664	4250	4577
State Licensures	Division	0	0	0
	State	880	707	673
Industry Certification	Division	30	23	35
	State	28586	32582	39658
Workplace Readiness	Division	0	0	0
	State	2589	13653	22127
Total Credentials Earned	Division	30	23	35
	State	36719	51192	67035
Students Earning One or More Credentials	Division	26	22	29
	State	30613	42218	56904
CTE Completers	Division	66	68	51
	State	41329	41677	40761
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2010-2011	2011-2012	2012-2013
<b>Division</b>			
All Schools	5	4	5
High Poverty	5	4	5
<b>State</b>			
All Schools	1	2	1
High Poverty	1	3	2
Low Poverty	0	1	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2010-2011	2011-2012	2012-2013
<b>Division</b>			
Provisional	3	4	5
Provisional Special Education	2	1	0
<b>State</b>			
Provisional	4	4	5
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2010-2011	2011-2012	2012-2013
<b>Division</b>			
Bachelor's Degree	52	56	55
Master's Degree	46	41	41
Doctoral Degree	1	1	1
<b>State</b>			
Bachelor's Degree	41	41	41
Master's Degree	57	56	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## School Division - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School Division - School Safety			
Offense Category	2010-2011	2011-2012	2012-2013
Weapons Offenses	<	<	<
Offenses Against Student	19	15	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	111	46	33
Alcohol, Tobacco, and Other Drug Offenses	<	14	14
Property Offenses	21	10	11
Disorderly or Disruptive Behavior Offenses	196	243	160
Technology Offenses	<	<	<
All Other Offenses	<	<	10
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			



## National Assessment of Educational Progress (NAEP)

The NAEP, also known as The Nation's Report Card, is a national assessment of student achievement that is taken by samples of students representative of each state and of the nation. Tests in reading and mathematics are administered every two years and provide a means of comparing the progress of states in raising student achievement.

### 2013 NAEP Grade 4 Mathematics

2013 NAEP Grade 4 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	12	40	38	9

2013 NAEP Grade 4 Mathematics Participation Rate	
Students With Disabilities	91
Limited English Proficient	95

### 2013 NAEP Grade 4 Reading

2013 NAEP Grade 4 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	26	31	31	12

2013 NAEP Grade 4 Reading Participation Rate	
Students With Disabilities	92
Limited English Proficient	92

### 2013 NAEP Grade 8 Mathematics

2013 NAEP Grade 8 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	23	39	28	10

2013 NAEP Grade 8 Mathematics Participation Rate	
Students With Disabilities	94
Limited English Proficient	95

### 2013 NAEP Grade 8 Reading

2013 NAEP Grade 8 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	22	41	32	4

2013 NAEP Grade 8 Reading Participation Rate	
Students With Disabilities	92
Limited English Proficient	93

## School Division - Percentage of Expenditures for Instruction

State law requires the Virginia Department of Education to include in the Annual School Performance Report Card the percentage of each division's annual operating expenditures allocated to instructional costs. Instructional costs include the salaries and benefits paid to teachers, teacher aides, principals, assistant principals, librarians, and guidance counselors; expenditures for textbooks; and expenditures for students to participate in regional and virtual instructional programs. The methodology for allocating each division's expenditures to instructional and non-instructional costs is consistent with the Standards of Quality funding formula as approved by the General Assembly. Multiple factors must be considered when comparing the level of school division expenditures for instruction. These factors include economies of scale, geographic size, and the number of students requiring special services. For example:

- Smaller school divisions may have similar administrative and support costs as larger divisions but these non-instructional costs are spread over a smaller expenditure base.
- Geographically large but sparsely populated school divisions may have higher per-pupil transportation costs because of travel distances and mountainous topography.
- Divisions with large populations of at-risk or special needs students must provide support services that are required or that raise student achievement.

School Division - Percentage of Expenditures for Instruction	
Percentage of fiscal year 2012 division operating expenditures for instructional costs	<b>62.8%</b>